

# THE GREYHOUND

MARCH 3, 1972

VOL. 1 NO. 2

LOYOLA COLLEGE



Student Life Debates Five Points (yearbook photo)

## "FIRST RATE" KEYWORD NEXT FIVE YEARS

by Greg Stephenson

Ed's. Note. A complete copy of the working draft of the five year plan is presented in the middle of this paper.

The statement issued by the Council says that it "...wishes to involve students and faculty as extensively and effectively as possible in discussion and emendation of the ideas contained in the working draft." The Council's plan consists of nine major goals with supporting objectives. The nine major goals and the major supporting objectives follow briefly:

Goal One: Loyola will be a private, independent Jesuit college in collaboration with the Sisters of Mercy.

Goal Two: Loyola will be distinctive both for the superior quality of its educational program and for its institutional commitment to religious and humanistic values.

Goal Three: Loyola will be distinctive as a teaching institution in which scholarship and research support excellence in teaching. Loyola will be distinctive for a close, personal interaction between students and faculty.

Goal Four: In its full-time undergraduate programs, Loyola will be a first-rate liberal arts college with superior students and faculty. It will acquire a liberal arts core of knowledge for all students and will offer them rich and varied opportunities to become liberally educated men and women with a developing competence in an intellectual discipline. a.) Admissions will be restricted to 400 freshmen each year. Average SAT verbal score of entering freshmen will be raised 25 points each year. b.) Create a student-faculty committee, with an annual budget of \$15,000 and a portion of College Work Study money, to promote a first-rate College newspaper, literary magazine and intra-campus television programming.

Goal Five: In its part-time

undergraduate programs, Loyola will serve area students with personalized programs of high quality...

Goal Six: In its graduate programs, Loyola will serve the state of Maryland with professional programs the state needs from a private institution of higher learning, consistent with the basic commitment of the college to undergraduate education. a.) Establish a Masters Program in Public Administration. b.) Establish a graduate school of Education, with its own faculty and Dean...

Goal Seven: Within Maryland, Loyola will take the leadership in continuing education under private auspices.

Goal Eight: Loyola will be a center for religious reflection within higher education in Maryland. It will establish the center for the Study of Religion, with a full-time Jesuit Director.

Goal Nine: Loyola will increase the concern of its students for economic, social, political and moral problems. It will provide access for well-qualified minority students to positions of leadership in Maryland.

The proposed five-year plan will determine the future development of Loyola College. Faculty Meetings will be held next week to determine the feasibility of these proposals.

## PARIETAL HOURS-THE UTMOST CONCERN

by Mike LoSasso

The issue of parietal hours has now become of utmost concern of the Resident Students of Loyola College. The distribution of "Guidelines for Male and Female Students" issued by the office of Dean Joseph A. Yanchik caused residents to call a meeting Thursday, February 24 in the lounge of Butler Hall to discuss Dean Yanchik's three point clarification of the "Spirit and Intent of the Visitation Policy."

At 6:30 p.m. students from both dormitories and Underwood Apartments crowded into the lounge to discuss student action concerning the visitation policy. Three positions, separate but somehow interrelated spurred the debate. Though various students felt Underwood should have a 24 hour parietal policy, others felt that these visitation hours should be made applicable to the students in Butler Hall. Yet all present at the meeting ex-

pressed dissatisfaction with the guidelines established by Dean Yanchik. Only after various students had expressed their grievances concerning the Guidelines did Stephen Strausbaugh, the chairman of the meeting, call for concrete proposals of action. Protest, strikes, and poster campaigns were among various suggestions though it was the combined efforts of Larry Burke and Frank Angelastro who made a fruitful attempt to take a logical and subdued course of action.

At this point debate again raged and it was not until minutes later did Michael Fadden propose an accepted course of action. It was proposed and accepted that all students who had objection to the Guidelines presented by the Dean of Men were to write their grievances at the bottom of the paper. All papers were then to be collected by appointed students and returned to Dean Yanchik's office. It was

further proposed that a petition be drawn up and signed by the college's resident students. Two copies of this petition were to be released; one to the office of Dean Yanchik and the other to the Student Life Commission. It was hesitantly accepted the issue of change of parietal hours go through the Student Life Commission, though objection to the clarification points issued by Dean Yanchik were to be expressed personally. The outcome of this meeting remains to be seen, yet it is apparent that resident students are dissatisfied with the Loyola College Visitation Policy.

## ANGELASTRO WIN; SMALL TURNOUT

Approximately half of the College's thirteen hundred students made their way to the Student Center to vote in the first of Loyola II's student government elections. The voting was held on Friday, February 25, and resulted in the appointment of Frank Angelastro and Tom McCoy to the government's presidency and vice-presidency respectively. Besides this most important aspect of the

election, all students, Freshmen through Seniors, were given the opportunity to voice their opinions on the possibility of special off campus concerts to be sponsored by the Student Government. Additionally, Sophomore and Junior class representatives were chosen.

The small turnout, though no worse than in recent years, reflected a good deal of disinterest among the student body. However, those who did

make the effort to stroll from the cafeteria to the nearby voting booths registered decisive victories in all but one electoral race.

As mentioned earlier, Frank Angelastro won the support of the presidential voters. He convincingly carried fifty-one percent of the votes cast and easily outdistanced his three capable opponents. Ken Huber, Angelastro's nearest rival managed to gather less than half of the victor's total. A final tabulation of votes showed Angelastro with 269 of the 528 votes cast. Huber's lever was pulled 120 times while Ron LaMartina finished with 99 and Greg Miller had a total of forty.

The vice-presidential returns revealed an extremely high degree of "ticket" voting among the student body. Not only was the order of finish of the four candidates similar, but the tabulation of votes appeared to be nearly an exact replica of the presidential

## BARBERA: "LOYOLA II, A MYTH"

In the text of his State of the College Address, delivered on Wednesday, March 1, to the college community, Mr. Tom Barbera asserted that if this college can not treat the students "as if (they) truly are the college then the college should not exist." Maintaining that Loyola II is still "besieged by the unconcern of the administration, students, and faculty," Tom feels that Loyola is still quite far from treating these problems at their heart.

Student Ineffectiveness

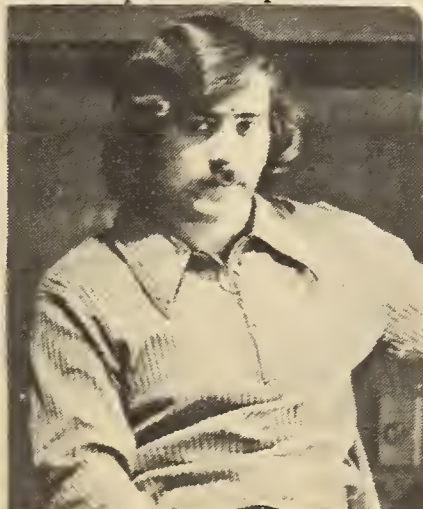
Although Tom regards the placing of students on the various administrative and academic committees as important, he maintains that

student effectiveness is still seriously hampered in these areas. He points out that the effect any student now has on any such boards is merely "token". It is only when students can effectively oppose the administration that they will begin to exercise the role that is theirs to begin with. Holding that constructive "conflict is essential", Tom regards the "dynamics of disagreement" as the only sure way for student-faculty equality in discussion.

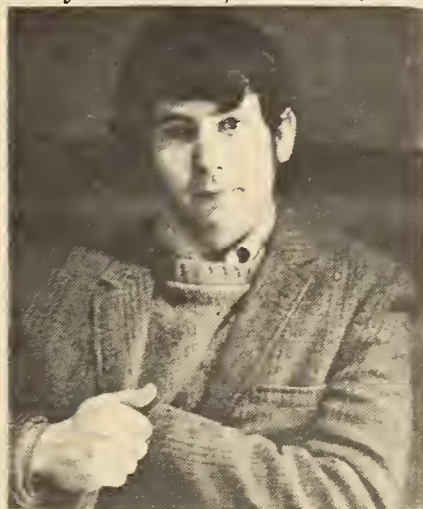
Constant Tuition

On the matter of tuition, Tom advanced the notion that although tuition costs must rise, every Freshman's tuition

CON'T P. 4 COL. 4.



Angelastro



McCoy

CONT. P. 3 COL. 5



# EDITORIAL: GUIDE LINES AND BARGING IN

After approximately six months of ambiguous silence, the administration surprised the student body, and in particular the dorm students, last week, with the announcement of a hard line toward parietal activity in the dorms. In a statement outlining the college's Visitation Policy, Dean Yanchik reasserted what in his words, "has always been the college's policy" towards activity in dorms concerning parietals and members of the opposite sex. In view of the controversy raised over the clarification of this policy, the timeliness of this policy and the right and manner of the college to enforce this policy, the Greyhound would like to make its position clear.

We make no pretense to judge the issue as a moral one and we frankly couldn't care less what any resident students want to do in their own rooms. We are simply stating that this college is a Catholic college with certain rules and regulations governing it to that end and it has every right to state or restate those demands at any time. Again, this paper has no right and will make no attempt to judge the morals of any persons, nor will it attempt to force morals on the student body. We are simply stating that the demands of the Visitation Policy as guides to activity for the members of a community are not unreasonable and it is really not a matter of the college attempting to legislate anyone's morals.

Second, the administration is guilty of a lack of tact, diplomacy, and timing in its handling of the situation. We feel that the guides put down in the Visitation Policy are not so detailed or specific that they couldn't have been set down to everyone's understanding back in September. The explanation that the administration avoided such a statement because it lacked the details of a specific instance is pure cover-up for their unwillingness to face the issue six months ago. There is nothing in the guidelines that is of such a detailed nature that requires a specific example before it can be discussed. We accuse the administration of constructing a liberal facade in the beginning of the year in order to avoid an issue. Now that facade has crumbled and Dean Yanchik is left out in the cold with his pants down.

Third, we feel the administration's complete and utter disregard for the privacy of the resident students is disgusting and criminal. No matter how reasonable the rules, no matter how legitimate the college's stand to enforce those guidelines, no matter how willing or unwilling students are to accept those guidelines, no one has the right to violate the privacy of an individual's room in a manner which is illegal and subject to court action anywhere but on this campus. The idea of Dean Morschbacher, Dean Yanchik, or a Resident Advisor barging into a closed room to enforce conduct this college has established is repulsive. The administration's lack of regard for the individual student's privacy also appears rather hypocritical in light of that very administration's emphasis on the development of individual responsibility and moral integrity. We recommend further that the entire issue be treated by the students as one of an invasion of their right to privacy and we suggest action be taken to protect the rights of the Resident Students on a campus where all too often they get the short end of the deal.

## NOTHING AT LOYOLA...

<b>Come of Age</b>	<b>Feynman Lecture</b>
March 3-4	March 9
Cohn Hall	Ruzicka Hall
8:30 pm.	7:30 pm.
<b>Lenten Lecture</b>	<b>"The Distinction of Past &amp; Future"</b>
March 5	
Main Chapel	<b>Play</b>
4 pm.	March 9
"Limited Man: The	Cohn Hall
Boundaries of Eros"	8 pm.
<b>Film Series</b>	<b>Sarah and the Sax</b>
March 5	<b>Lecture</b>
Student Center	March 15
7 pm.	Shriver Hall
Truman Capote's:	Johns Hopkins
"Trilogy"	4:30 pm.
<b>Lecture</b>	Amb. Yitshak Rabin of
March 7	Israel
Ruzicka Hall	<b>Sophomore Dance</b>
6:30 pm.	March 18
"Islam and the Ten Com-	Hunt Valley Inn
mandments"	9 pm. - 1 am.
<b>Panel</b>	\$6.50 a couple
March 8	Dress: semi-formal
Cohn Hall	Topic: VD

### STAFF

The Greyhound is the official publication of the Loyola College student body.

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# TO THE EDITOR'S DESK

After reading your article, "Parking Problems--New Solutions" in the last issue, I was finally convinced that the number of years spent at an educational institute does not automatically give a person common sense. I must admit though, that anyone who can sit back on his Omnipotent chair and decree that the "space behind the two buildings (science and library) is not an integral part of the campus landscape" has gained something through his education. I just hope that I'm never that fortunate. I may be old fashioned, or maybe I'm not as smart as you all, but for the life of me, I can't see a parking lot having priorities over nature.

I admit there is a parking problem of sorts, but that only exists because we have become too lazy to want to walk. The farthest I've ever seen a car parked is at the bottom of the hill next to the reservoir. And gosh, that must be almost an eighth of a mile

from the campus.

You also pointed out in your article, that within two years, the area behind the Science and Library buildings will be used to widen Cold Spring Lane, so we might as well make the best use of the land now. Well, I tell you, if you think the best use of the land is for a parking lot for the next two years, instead of allowing nature the RIGHT to live, then your values are all fouled up.

I realize this letter won't change your thinking in the least. But just keep in mind one thought. "I speak for the trees, for the trees have no tongues."

Daniel Dore

## WHOOOPS! WE GOOFED

In the last issue of the Greyhound, the article entitled "Seniors Lose Privilege" contained a slight mistake. It stated that part of the area turned over to general student use included the parking lot beside Ruzicka Hall. This area, however, has been turned over to faculty use and is not for general parking. In the future, all students parking in those spaces will receive a traffic violation.

## YOU HAVE

**UNTIL THE 3RD WEEK OF MARCH TO SUBSCRIBE TO THE YEARBOOK...\$7.50 SEE**

**TONY KERN, JOHN TANCZYN, MARYANNE AMENT**

## CONSCIOUSNESS III- CARE AND LOVE

The Office of Volunteer Service  
By MARYANNE AMENT

What is Consciousness III? And how does it relate to the Office of Volunteer Service? Even though this is the reaction of many Loyola students to the OVS, it is one that is farthest away from the truth. John Lennon says "just give me some truth." Here are some of the facts.

Consciousness III, the successor of Consciousness I, which believes in individual success via the American Dream, and Consciousness II, which believes in individual success via the System, is the consciousness of the current revolution, if you still believe in the revolution. Basically, it believes in individual success via an understanding of individual talents and individual expression of these talents. It believes in the absolute worth and power of the self and the absolute worth and power of others. It is concerned with first "going within" to realize one's abilities and then using whatever means necessary to develop and express them. And it believes in helping others attain realization and expression of the self. This is how it differs from Consciousness I and II: the individual fits structure around him and defines individual success.

How does Consciousness III apply to the Office of Volunteer Service? In order for a revolution to occur, it must occur first in consciousness. Everyone must be turned on to individual real values: those that are revolutionary in terms of our present society. Before one can acquire new values, that person must have acquired old values. And one obtains values from experiences--with others, in various situations, etc. But it's important to understand the old and the present before one condemns and changes to the new. In short, people must have a good knowledge of the system they are changing before they offer alternatives.

OVS comes in here. A basic tenant of Consciousness III is a very human one: Care and love each other because this is what life's all about. If one wants to be a part of Consciousness III, if one considers himself a revolutionary, then he inevitably must care for the others in society. The Office of Volunteer Service exists only because of this belief and only as a tangible means of expression for those who are revolution-minded. It offers means of extending beliefs into action.

OVS fulfills another very important function. One cannot "knock any system" until the person knows that system. OVS offers a chance to understand and learn about people in their many roles: as a drug addict, as a welfare mother, as a convicted criminal. It offers the opportunity to "get into" people different from oneself. This is very important because these people compose the society that today's students must understand before they can offer an alternative. OVS offers the opportunity to apply reality to cold textbook facts.

The Office of Volunteer Service, affiliated with the Sociology department, is also profitable because it offers academic credit involvement and related books read is negotiated by Sr. Catherine Kelly, the directress of OVS and independent study in volunteering. And, hopefully in the future, there will exist a Center for Social Justice which will aid volunteers via seminars which will relate volunteer experiences to overall social problems. Now in the process of obtaining Federal funding, the Center would "round out" a volunteer's experience through classroom instruction and background information of the nature of problems as seen by related disciplines, such as Philosophy, Economics, etc.

But what is OVS--now? OVS is only the mediator between

the individual student and the individual project. It can be the means of male students becoming Big Brothers at Villa Maria, or a tutor at the Woodbourne Child Study Center, which also offers a Sunday night basketball workout at Loyola for Woodbourne tutors and children. Another crucial area of involvement is Prisoners' Aid, where the opportunity is presented for one to "get into" the problems of a convicted criminal, isolated from the majority of society, and to be a means of communication for the prisoner with society.

Counseling drug addicts, alcoholics, juveniledelinquents, unwed mothers, being a community organizer, a researcher for civil rights, a recreation aid at Rosewood State Hospital--you are needed to do these roles. In order to expand the range of projects and ideas, and to relate common experiences, OVS maintains contact with Notre Dame's volunteer office. Sr. Catherine believes in students' abilities to give of themselves to the community. Her goal for the Office is to let student interest and participation determine the direction the Office takes and the projects offered. However, she does make sure that on-the-job training or some kind of orientation program is offered at all volunteer projects.

For you, volunteering is a means of realizing yourself, helping others realize themselves, putting into practice your beliefs about revolution, and understanding "the system" and society.

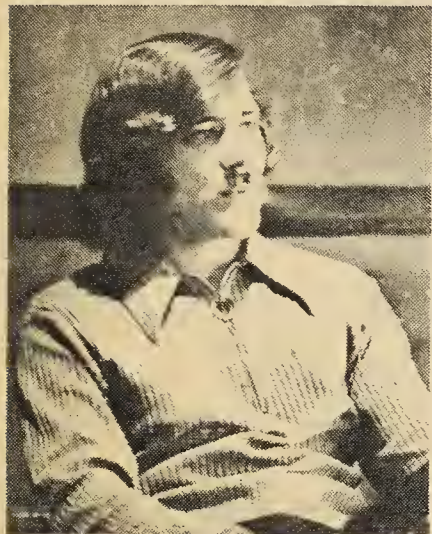
OVS will always exist in some form because loving and caring are basic drives in humans, even though they are too often suppressed by the individual. It's simply an individual matter to know yourself, and how to express your self. We offer a means. You must use the means for your end.



## ANGELASTRO-LET'S GET THINGS DONE

Making the college bookstore run on a non-profit basis is just one of the ideas that Student Government President Elect Frank Angelastro would like to be put into effect for the entire Loyola College Community. The 20-year-old Junior from Greenwich, Connecticut would also like to see communications improved throughout the campus. Frank lives at 4100-C in the Underwood Apartments.

Frank sees Loyola going through a process of change and he believes that within the next five years the campus will be unrecognizable. He thinks that by letting everyone know what's going on, we can get things done. One problem that we have is that people don't know what's going on and that helps to keep them uninvolved. Frank would like to see more enthusiasm generated all over the campus and to let students get involved in some of the decisions that are going on all of the time. He wants to see students sitting on more committees and taking a more active part in running the school. He especially would like to see students take a more active role in planning curriculums.



Angelastro - SGA President

Frank plans to explore the present proposal that is in the Senate regarding the revision of distribution of Student Funds. The President-elect desires to get some unique social plan that would draw more people. He suggests having outdoor concerts and a crabfeast (he confessed to us that he had never been to a crab feast) and anything that would be different from mixers and the like.

To return to the opening statement, Frank wants the bookstore to be run on a non-profit basis. He told us that he thought that it had run like that at some previous time but if it could be done now, it would be the biggest thing that the Student Government has ever pulled off. Frank told us that he wanted to start working on that right away.

Frank Angelastro will serve as president of the S.G. from Sept. of '72 until June of '73... we wish him good luck during round two of LOYOLA II.

## DINNER HONORS ALUMNI

The Loyola College Alumni Association will honor four eminent alumni at its annual banquet on March 1. Two of the alumni, Dr. Edward A. Doehler and Jim McKay, are well known to the present college community. Dr. Doehler, professor of history here, has also served as the chairman of the History and Social Sciences division at Mount Saint Agnes. He taught at Loyola day college from 1931 to 1947, before assuming his teaching position at Mount Saint Agnes. During his time at the Mount he also taught at the evening school here. Back at the day school this year, Dr. Doehler is currently working to organize Democratic and Republican political clubs on campus, and he is also chairman of the Faculty Affairs Committee of the College Council. He has been associated with Loyola College for 41 years. In addition, he is currently a member of the American Historical Society.

Jim McKay, the host of ABC's Wide World of Sports, came to Loyola from Philadelphia and graduated in January 1943. Dr. Doehler, who taught Mr. McKay as Jim McManus, remembered him as a dynamic, outgoing individual who was active in drama and debating here. Mr. McKay worked for three years at WMAR television before

moving to New York to host a daily variety show. He began as commentator on Wide World of Sports in 1961, and because of his work on this show he received the only Emmy ever presented to a sports commentator.

The third alumnus to be honored is Baltimorean James P. O'Connor, '49, of the real estate firm of O'Connor and Flynn. Mr. O'Connor has received several awards in his field, among them Realtor of the Year for Maryland for 1970. He is currently president of the Real Estate Board of greater Baltimore, and is also a member of the Baltimore Museum of Art and the President's Board of the college, among other organizations. The fourth alumnus is J. Waide Howley, a practicing attorney in Greenwich, Connecticut as well as a high school teacher at St. Mary's in Greenwich. He has recently been honored by the Block 'L' club for his guidance to St. Mary's and Loyola students. Mr. Howley is a member of the American Bar Association.

The banquet honoring the Alumni of the Year will be held at the Hunt Valley Inn in Cockeysville. The guest speaker will be the Colts' general manager Don Klosterman.



Yanchic's proposal aimed at Underwood

## NEW LIFE-ALPHA SIGMA NU

Though, in recent years, the National Jesuit Honor Society has been a relatively inactive organization on campus, their plans for the next few months prove to be very ambitious.

The society has decided to undertake a study of the 4-1-4. What they intend to do is to obtain student opinion as to the merits of the new system. For this purpose, they have attempted to obtain a sample of two hundred students. They have already begun the process of individually interviewing some of these students and hope to have the others fill-out a questionnaire concerning their opinions. (Those people who are included in this sample have their names posted on the main

bulletin board in Maryland Hall). The members hope to have this survey finished in order to present it to Dean McGuire and Father Sellinger sometime during the Spring.

The members have also decided that, in conjunction with the Admissions Office, they will investigate the possibilities of going to the high schools in the area to do some recruiting.

The members also hope to begin a tutoring service this semester and have stated that anyone interested in obtaining a tutor should contact Father Kunkel (Assistant Dean of Studies). They believe that they may now provide a service to the school.

### CONT. FROM P.1

race, with each candidate drawing about the same number of supporters as his presidential running mate. The newly elected vice-president, Tom McCoy, won the office almost as impressively as his presidential partner as he captured almost half of the 525 votes cast. Again in similar style, McCoy more than doubled the tally of his closest competitor, Ed Hanway. McCoy finished with a total of 254. Hanway had 120; Tom Grzech, 109, and Bill Wiegand-42.

The senatorial elections

were restricted to Juniors and Sophomores. John Soltysial and Ralph Reinoldi earned seats in the government as Junior Class representatives as the two shared better than ninety percent of the 200 Junior voters. The two new additions to the Sophomore Senate are James "Trip" Carr and Bill Henderson.

Concerning the question of an off campus concert series, the students overwhelmingly supported the idea. Three hundred and thirty-six were in favor; sixty-four students were opposed.

by Neil Shannon

## ISRAELI AMBASSADER TO SPEAK AT HOPKINS

by Jane Barrett

On Wednesday, March 15, the Israeli Ambassador to the United States will be speaking at the Johns Hopkins University. The address, to be delivered at 4:30 p.m. in Shriver Hall will deal with the topic, "The Prospects for Peace in the Middle East."

Yitzhak Rabin has spent 27 years in his country's national defense service. During this time, he rose from an underground fighter to Chief of Staff of the Israel Army in the Six-Day War.

At the end of 1947, Yitzhak Rabin was appointed Deputy Commander of the Palmach. During the War of Independence, he acted as Commander of the Palmach

Mar-el Brigade which was to play a crucial part in the defense of Jerusalem and the lifting of the siege. When armistice negotiations were held in 1949 at Rhodes, Yitzhak Rabin was present as a member of the Israeli Delegation.

On January 1, 1964, he was appointed Chief of the General Staff and promoted to the rank of Rav Aluf (Major General). During the 1967 Six-Day War, he acted as the Chief of Staff and Commander of the Army.

Rav Aluf Rabin assumed his military tasks in response to the needs of his country. As stated in his biographical sketch "He looks upon his military career as a national service in the deepest sense,



YITSHAK RABIN

borne of his commitment to the welfare and security of the land he helped rebuild." This attitude is further reflected in a statement he made on June 28, 1967 at the Hebrew University of Jerusalem. He stated that "I regard myself here as the representative of the entire Israel Defense Forces... Our warriors prevailed not by their weapons but by their sense of mission, by the consciousness of the rightness of their cause, by a deep love for their country and an understanding of the difficult task laid upon them: to ensure the existence of our people in the homeland, to protect, even at the price of their lives, the right of the Jewish people to live in its own state, free, independent and in

peace."

He has been the Israel Ambassador to the United States since March 5, 1968.

Yitzhak Rabin was invited to speak at the symposium sponsored by Loyola's Jewish Students Association in the spring of 1971. Although he was unable to attend last year, he nonetheless expressed his interest in having Loyola Students attend his address at Hopkins. Leon Strauss, president of the Johns Hopkins Jewish Students Association, said that the Ambassador had requested that he particularly invite the Loyola student body. Leon Strauss further suggested that anyone planning to attend arrive early since this promises to be a well-attended event.



# TOAD-A PLACE ON CAMPUS

Are you tired of the usual weekend Schlitz parties, the social mixers, the dances, and the cultural happenings at Loyola? Are you bored, yet of the consistency of such weekends? Are you even tired and bored of being tired and bored of that certain college life that didn't quite meet your expectations? Maybe you are, but there may be an alternative for some temporary relief.

Well, if you don't know it by now, Loyola College has Toad Coffee House (right here on campus!) Actually, a coffee house has been in existence

Loyola since January of 1970 when the idea was first conceived by John Smachlo, Ed Conboy, and Chris Goetzke (the "toad"), with Smachlo as the leader and main force behind its birth. The first problem was finding a location and it was finally decided to use the upstairs portion of the Andrew White Student Center for performances when it was available. Another big problem was obtaining funds and equipment which, as it turned out, had to be supplied by Smachlo and friends.

During the summer of that year, plans were made and the

coffee house moved to an old garage opposite the athletic field on the corner of Cold Spring Lane. The garage was a former harbor for the equipment of the maintenance department and the people then working with the coffee house (Goetzke, Conboy, Frank Dukes, Mariale Melanson) had a hellish time getting the place ready for the first show. All finances were paid for by their own resources again with no outside help.

Nowadays the Toad is alive, well, and croaking with good music every weekend, and is open to anyone who either has

a dollar for admission or has found a way to sneak in. At any rate, if you like folk, folk-rock, or bluegrass type music, Toad is a nice place to visit. Patronage usually consists of a mixture of people from Loyola, Hopkins, Notre Dame, friends of the performers, and occasional stragglers. Together and Alone, Trespassers Will, Greg Khin, Mattheiss and De Menna, Michael Hunt, and Gri-Gri are among the many groups that have played and if anyone has had a chance to see a show at Toad they would probably agree that the quality of entertainment is more than worth the price of admission. Mariale asked me, in talking to her about this article, to say something about what's happening now at Toad. Toad is open for admission every Friday and Saturday at 8 p.m.

and the first set starts at 9 or 9:30 and goes until 11:30. They used to serve everything except coffee during breaks, but someone finally came through with a coffee pot and now, for a small fee, you can barter coffee, tea, sodas, potato chips, pretzels, and sometimes doughnuts. The second set starts after a brief intermission and lasts as long as the group feels like playing.

There are schedules posted around campus of the upcoming performers and their dates of appearance. Toad would like to have more support from Loyola students, even if you only once to see what it's like. So if you are bored of things lately, think about your Toad and maybe even try it one of these weekends. You may even enjoy yourself.



The Garage on Cold Spring

## STUDENTS, FACULTY TO GATHER

Lately a good deal of dissatisfaction with campus activities has been voiced from various corners. It seems that the dance-party-mixer format is leaving more and more people cold. It was with this problem in mind that junior Maryanne Ament initiated the effort that has culminated in the establishment of the Folk Forum.

Discussing the development of the Forum, Maryanne cited a need on the student's part for some intellectually and

socially stimulating experiences "...outside of textbooks and classrooms." At times the invitation of guest speakers to the campus has provided such an experience; but the cost of a weekly or biweekly guest lecture series would obviously be prohibitive. To avoid this financial problem and, at the same time, to take advantage of the considerable faculty expertise in a variety of fields, the Forum was originated. As it presently functions, the Forum revolves around a series of lecture-discussions presented by various department chairmen on topics of particular interest to themselves and the college community.

In explaining the basic rationale of the program Maryanne noted several benefits which could be obtained:

1.) Allowing students to explore in depth certain fields of interest to them.

2.) Allowing students and faculty to gather in a less formal and structured atmosphere than that provided by the conventional class situation.

3.) By opening presentations to the community at large, Loyola would be making a serious contribution to the entire metropolitan community.

Two lectures have been given as of the writing of this article. Dr. Hans Mair of the Department of Political Science explored the China situation, past and present; Sr. Cleophas of the Department of Communication Arts discussed T. S. Eliot's "The Wasteland." Announcements concerning the remaining speakers and topics will be posted regularly in the Student Center.

The Forum is presently functioning under the Student Personnel Office. Anyone interested in contributing to the further development of this project is urged to contact either Sr. Kenneth or Miss Ament.

## REVIEWS FOR THOSE WHO LISTEN

Paul Williams says, "There are those who listen, and those who wait to talk." His album, *Just An Old Fashioned Love Song*, is dedicated to those who listen. He has written "We've Only Just Begun" for the Carpenters, "Old Fashioned Love Song" and "Family Of Man" for Three Dog Night, lives in an 1846 house built by an outlaw, drives a 1935 Bugatti, loves science-fiction, and wants to be a Hobbit. When interviewed Williams comes across exactly as he does on his album - a warm, intelligent person who honestly wants to talk to you on a one to one level. His lp is a collection of intimate sharings sung in his not too pretty voice to the backing of James Taylor's rhythm section. His singing is similar to Dylan's or Sinatra's in that thoughts, phrasing and timing are more important than voice. Paul's version of "We've Only Just Begun" comes across as poetry whereas the Carpenters gloss it over into a sugared cliché; likewise, his "Old Fashioned Love Song" is far superior to Three Dog Night's single. Williams is doing the sound track to a movie and has finished writing the songs for his next lp which will be slightly louder. He's also a George Gershwin enthusiast and hopes to eventually do a sort of who's who in a rock super session version of *Porky and Bess*. Paul's attitude is

summed up in these lines from Graham Nash's "Simple Man" which Paul sings on the lp "I just want to hold you, I don't want to hold you down." If you know how to listen, this is for you.

Rolling Stone says Marc Benno's *Minnows* isn't selling and they don't know why - neither do I; as I've said before, this is a superbly relaxed blues album good even for those who hate blues. Another sleeper is *Footprints* by ex-Spooky Tooth Gary Wright. It's slightly softer than Spooky Tooth which makes it more than worth a try. I hate to see trash like Led Zeppelin make it at the expense of superior albums such as these too.

Two bargain priced double record greatest hits lps worth getting are Dylan's *Greatest Hits Vol. Two* and the Doors' *Wierd Scenes Inside The Goldmine*. It is fashionable these days to knock Dylan, but after hearing these four sides, that would be sacrilegious. For an overview of Dylan, this is his most important single release. Equally important is the Doors' *Wierd Scenes*. Nobody in his right mind could possibly have all eight of the Doors' previous albums, so this lp also assumes an historical importance as a summation of Jim Morrison's career as *Freak Messiah*. As an extra side benefit, this is musically

the most enjoyable of all the Doors' lps.

Johnny Rivers attained Sartori in '68 with *Realization*; in '70 he achieved Empathy with the release of *Slim Slo Slider*; now he has totally grounded out with an embarrassingly preachy album called *Homegrown*. It's too bad - I really thought he might make it there for awhile. His *Realization* would still have to be included in a list of the 25 best lps ever made.

Carol King's *Music* is nice but not quite as unified an artistic statement as was *Tapestry*. *Music* sounds like 12 top 40 hit tunes thrown together on one lp because they all sounded similar. It's a great lp for casual background listening, but you've already heard it all before. Buy *Minnows* instead.

Firesign Theatre is a perfect example of total Juvenalian satire complete with the usual harshness and mandatory scatological references. Besides that, it's also extremely funny. It takes awhile to decipher their acid versions of the 1940's radio dramas; but they're more than worth the effort. Their best and probably most easily accessible lp is *I Think We're All Bozo's On This Bus*; it takes the form of a trip to the future with our hero Clem fatally rapping with computer-President Nixon and clowns.

Pink Floyd's new lp, *Meddle*, is their best - it's not as atonally harsh as was *Ummagumma* nor as generally inept as was *Atom Heart Mother*.

### CONT. FROM P. 1

should remain the same amount all four years. Tom challenged those who decide tuition costs to come up with "imaginative tuition plans" to cope with the rising cost of college education.

In the area of concrete plans for the future Tom further recommended that the college establish a Fine Arts Department if it wants to consider itself a "first rate liberal arts college." On departments, it was suggested that all college departments form boards made up of the teachers of that department and two or three elected students in that field to consider and formulate departmental policy.

### Resignation of Sellinger

Finally, Mr. Barbera called for the resignation of Fr. Sellinger as College President within two years and the formation of a committee of students, Jesuits, administrators, and faculty to find a suitable replacement. In this way Loyola will not become stagnant and will allow for improvements in quality and scope.



# THE FIVE-YEAR PLAN OF THE COLLEGE COUNCIL

**ED'S NOTE:** The following two pages list the working draft of the five year plan in total as proposed by the office of the academic vice-president.

*Working Draft*

**GOAL ONE: LOYOLA WILL BE A PRIVATE, INDEPENDENT JESUIT COLLEGE IN COLLABORATION WITH THE SISTERS OF MERCY.**

1. Establish a five-year general development campaign to raise one million dollars each year.
2. Establish a development group, involving qualified alumni and friends of the College, to manage projects which will yield substantial financial returns to the College.
3. Continue to fill leadership positions in the Maryland Independent Colleges and Universities Association (MICUA) and the Association of Independent Colleges of Maryland (AICM).
4. Increase Jesuit presence on campus by increasing full-time Jesuit faculty from current 11 to 20 over five years, and by adding Jesuits in the Student Personnel area, especially in Campus Ministries, Counseling and in the residence halls.
5. The President of the College and a significant percentage of the Board of Trustees should remain Jesuit.
6. Establish a closer, more formal relationship with the Maryland Province in order to make the contribution appropriate to the College to the accomplishment of Province priorities.
7. Establish closer working relationships with area private high schools.
8. Establish a vigorous recruiting campaign designed to attract two qualified Sisters of Mercy to the Faculty each year.
9. Establish a formal relationship with the Baltimore Province of the Sisters of Mercy in order to make the contribution appropriate to the College to the accomplishment of Province priorities.

**GOAL TWO: LOYOLA WILL BE DISTINCTIVE, BOTH FOR THE SUPERIOR QUALITY OF ITS EDUCATIONAL PROGRAMS AND FOR ITS INSTITUTIONAL COMMITMENT TO RELIGIOUS AND HUMANISTIC VALUES.**

1. Establish an Academic Review Committee of distinguished educators from the College community to undertake a continuing critique of existing and proposed programs. This committee will consult with experts outside the College and make recommendations to the Deans, the Academic Vice President and the College Council concerning the objectives, design, staffing, support and outcomes of the programs they review.
2. Form a Student Review Committee in each Division and/ or major program area, through which advanced students each year make recommendations to the appropriate Dean concerning the program in which they are enrolled.
3. Develop a formal system for recording and evaluating outcomes in each major area and for soliciting recommendations from recent graduates during their first years in their profession or graduate studies.
4. Expand Campus Ministries to serve all students and faculty.
5. Establish formal relationships with the major religious bodies in the area to engage the College and its resources in meeting the religious and humanistic concerns appropriate to Loyola.
6. Draft a Statement concerning the responsibilities of faculty members and administrators to the institutional commitment to religious and humanistic values. This Statement will serve as a guideline for current and prospective faculty members and administrators.

**GOAL THREE: LOYOLA WILL BE DISTINCTIVE AS A TEACHING INSTITUTION IN WHICH SCHOLARSHIP AND RESEARCH SUPPORT EXCELLENCE IN TEACHING. LOYOLA WILL BE DISTINCTIVE FOR A CLOSE, PERSONAL INTERACTION BETWEEN STUDENTS AND FACULTY.**

1. Excellence in teaching will continue to have first priority in the recruitment and advancement of faculty.
2. Establish an effective program of in-service training through which successful teachers can assist faculty who are new to college teaching.
3. Broaden the scope of the Faculty Research and Scholarship Committee to encourage and support scholarship designed to enrich specific courses in addition to research projects. Increase annual College support to these efforts from the current \$10,000 to \$20,000.
4. Establish a formal program of sabbaticals, leaves, and exchanges designed to enrich faculty members both as teachers and as scholars.
5. Assist faculty members who are completing their doctoral studies.
6. Develop a program which would reduce teaching loads and other assignments so as to enable interested faculty members to develop new approaches, courses, teaching methods and the like.
7. Establish norms on a departmental basis which ensure adequate availability of faculty to students.
8. Allocate modest entertainment budgets on a departmental basis to support social interaction between students and faculty.
9. Establish a program of faculty seminars and monthly events at which students and faculty meet for informal discussions of topics of general interest.

**GOAL FOUR: IT ITS FULL-TIME UNDERGRADUATE PROGRAMS, LOYOLA WILL BE A FIRST-RATE LIBERAL ARTS COLLEGE WITH SUPERIOR STUDENTS AND FACULTY. IT WILL REQUIRE A LIBERAL ARTS CORE OF KNOWLEDGE FOR ALL STUDENTS AND WILL OFFER THEM RICH AND VARIED OPPORTUNITIES TO BECOME LIBERALLY EDUCATED MEN AND WOMEN WITH A DEVELOPING COMPETENCE IN AN INTELLECTUAL DISCIPLINE.**

1. Admission to the Day Division will be restricted to full-time students interested in a comprehensive educational experience. (All part-time students will be admitted to the Evening Division, though they may take courses in the Day Division as Co-op students.)
2. Admissions will be restricted to 400 Freshmen each year. Average SAT Verbal score of entering Freshmen will be raised 25 points each year. Recruitment will generally be restricted to the top two-fifths of the high school class. First priority will be given to applicants who indicate an interest in and a preparedness for a superior liberal arts education.
3. Recruiting will be intensified, especially within the State of Maryland. The five-year goal is 2,000 applications for 400 places. College scholarship funds will be used to ensure that admissions goals will be achieved.
4. Additional residence facilities for 100 students, including dining and lounge facilities, will be constructed in the area of the Underwood Apartments to be available in September 1973. Additional classrooms will be available in the current library.



5. Campus programs in Fine Arts, as well as cooperative programs in this area with neighboring institutions such as Notre Dame, the Peabody, and the Maryland Institute will be expanded.

6. Develop an annual Loyola Series of lectures, exhibitions and the performing arts, under the direction of Student Personnel and College Relations and supported by an annual College appropriation of \$10,000.

7. Create a student-faculty committee, with an annual budget of \$15,000 and a portion of College Work Study money, to promote a first-rate College newspaper, literary magazine and intra-campus television programming.

8. Establish a program of personal interviews with each incoming student to discuss the student's personal goals, prior experiences and choice of program. Replace College requirements with the student's prior experience whenever appropriate.

9. Establish an Office of Placement and Graduate Opportunities, with a full-time director and adequate clerical support to assist students and alumni with full-time and part-time employment, and to support a faculty committee on fellowships and applications to graduate and professional schools.

10. Establish courses and requirement for all students that they explore the religious dimensions of human existence. All Catholic students will be strongly encouraged to take Catholic theology to satisfy this requirement.

11. Establish the Liberal Arts major, placing an emphasis on cross-disciplinary and inter-disciplinary courses.

12. Establish identical requirements and standards for the Day and Evening Divisions. Part-time faculty will be employed in the Evening Division only when full-time faculty are not available.

**GOAL FIVE: IN ITS PART-TIME UNDERGRADUATE PROGRAMS, LOYOLA WILL SERVE AREA STUDENTS WITH PERSONALIZED PROGRAMS OF HIGH QUALITY. IT WILL REQUIRE A LIBERAL ARTS CORE OF KNOWLEDGE OF ALL DEGREE STUDENTS AND WILL OFFER THEM OPPORTUNITIES TO BECOME LIBERALLY EDUCATED MEN AND WOMEN WITH A DEVELOPING COMPETENCE IN AN INTELLECTUAL DISCIPLINE.**

1. All part-time and special students will be admitted to this division, which will meet individual student needs either through courses in its own programs, or by enrolling them as Co-op students in the Day Division.

2. Admission to this division will be probationary, final admission to degree programs to be contingent upon the successful completion of 12 credit hours.

3. Establish a formal recruiting program, designed to increase enrollment in this division to 1,000 students.

4. Encourage full-time faculty to teach overloads in this division, and generally eliminate differences in course content and requirements between the full-time and this part-time division.

5. Work closely with existing graduate programs to accelerate professional programs leading to the Masters degree.

6. Establish upper division programs in Columbia leading to the Masters degree in graduate programs being offered there.

**GOAL SIX: IN ITS GRADUATE PROGRAMS, LOYOLA WILL SERVE THE STATE OF MARYLAND WITH PROFESSIONAL PROGRAMS THE STATE NEEDS FROM A PRIVATE INSTITUTION OF HIGHER LEARNING, CONSISTENT WITH THE BASIC COMMITMENT OF THE COLLEGE TO UNDERGRADUATE EDUCATION. IT WILL EXPAND AND DEVELOP SUPERIOR PROFESSIONAL PROGRAMS IN BUSINESS, EDUCATION AND GOVERNMENT SERVICE. EACH OF THESE PROGRAMS WILL BE DISTINCTIVE IN THAT THE VALUES AND ETHICAL DIMENSIONS OF THE PROFESSION WILL BE EXPLORED.**

1. Establish a graduate School of Business, with its own faculty and Dean. The faculty will also serve the undergraduate programs. Explore the implications of extending the School of Business to the undergraduate level. Explore the implications of securing AACSB accreditation.

2. The five-year recruitment goal is 500 students in the Masters program on the home campus, and an equal number at Columbia.

3. Establish a Masters Program in Public Administration.

4. Study the establishment of a Doctorate in Business Administration.

5. Institute a required course in business ethics.

6. Institute a continuing faculty seminar on the ethical dimensions of business and government.

7. Establish a committee of business and government leaders in the State to advise the Dean on the development and directions of the programs.

8. Establish a graduate School of Education, with its own faculty and Dean. The faculty will also serve the undergraduate programs. All the graduate programs now being offered by the Departments of Education, Special Education and Psychology will be included in this School.

9. The five-year recruitment goal is 1500 students in these programs.

10. Establish a Dyslexia Clinic.

11. Secure accreditation from the State Department of Education.

12. Institute a required course in each program to explore professional ethics.

13. Institute a continuing faculty seminar on the ethical dimensions of education.

14. Solicit foundation support for an experimental and research center for private elementary and secondary education in the State of Maryland.

15. Establish a committee of leading Maryland educators to advise the Dean on the development and directions of the programs.

**GOAL SEVEN: WITHIN MARYLAND, LOYOLA WILL TAKE THE LEADERSHIP IN CONTINUING EDUCATION UNDER PRIVATE AUSPICES.**

1. Institute the Office of Continuing Education.

2. Develop institutes, workshops and informal courses of interest to professional people within the metropolitan area.

3. Develop informal cultural programs of interest to an educated clientele.

4. Develop informal programs of social and political analysis and commentary of interest to Marylanders.

5. Explore relationships with Channel 67 and other educational media and organizations within the State.

**GOAL EIGHT: LOYOLA WILL BE THE CENTER FOR RELIGIOUS REFLECTION WITHIN HIGHER EDUCATION IN MARYLAND.**

1. Establish the Center for the Study of Religion, with a full-time Jesuit Director.

2. Seek foundation support to enable the Center to provide appropriate research and other services to religious bodies within Maryland.

3. Establish a committee of Maryland religious leaders to advise the Director on the growth and development of the Center.

4. Develop an annual theme of religious interest and coordinate interdisciplinary courses which relate to the theme.

5. Sponsor an annual workshop on the implications of the religious commitment of the College.

**GOAL NINE: LOYOLA WILL INCREASE THE CONCERN OF ITS STUDENTS FOR ECONOMIC, SOCIAL, POLITICAL AND MORAL PROBLEMS. IT WILL PROVIDE ACCESS FOR WELL-QUALIFIED MINORITY STUDENTS TO POSITIONS OF LEADERSHIP IN MARYLAND.**

1. Establish a center for social justice, with its own full-time Director, who would coordinate inter-disciplinary courses on social problems, community service opportunities for students, and relate College resources to community and neighborhood needs within the metropolitan area, as is appropriate to an institution of higher learning.

2. Create a formal program of internships and leaves through which students and faculty can gain a first-hand experience of metropolitan problems.

3. Establish a program of monthly discussions of the moral dimensions of matters which concern students and faculty.

4. Establish an aggressive program for the recruiting, advising and providing special academic assistance to minority students interested in professional careers in business and education.



# DEAR FATHER SELLINGER...

Dear Father Sellinger:

Although I have been away from Loyola for just six months, I would like to take the time to thank you for the education I received there. I guess you know that I am currently at the University of Virginia as a NDEA-IV Fellow. Believe me, the larger university life makes me more aware of the quality of the education I received at Loyola.

I was a physics major, and carrying the core requirements in philosophy and theology as well as my major requirements created somewhat of a "double load." But I can tell you now that I'm glad I had those 27 hours of philosophy, theology, and ethics. You see, anyone can do physics if he sets his mind to it, but not everyone can be a Christian physicist. Aside from the fact that I feel I have a much broader education, a more well rounded one than if I had attended college elsewhere, I know it was these courses and their import which provide a horizon under which I work. I do honestly believe sometimes that I would be left in a meaningless existence filled with equations and formulae if I could never reflect and consider life as I found in these courses. Many, many times I find myself thinking in terms of Dr. Nachbahr's ethics class, or the philosophical anthropology course, or Dr. Patterson's Christian Conscience course. These and the others all help to at least ask questions about living...so many people here don't even do that.

In a way, I was sorry to see core requirements in theology and philosophy had been lowered. I know the trend today is toward more student freedom in selecting his courses, but I feel that what is gained in these required courses far off sets any possible growth from more "freedom." I can't help but remember one of Dr. Nachbahr's paradoxical statements, "We are free only in so far as we are determined." I believe I have experienced what he means. Perhaps one possible synthesis of the two movements (one towards requirements, the other towards individual determination of courses) is to have a fixed number of core hours in a general field such as philosophy but to give the individual a wide range of courses from which to choose.

Finally, you can be very proud of the teachers you have at Loyola. Only a few teachers here are as dedicated as the ones I came in contact with at Loyola. At Loyola they are the rule rather than the exception.

Thanks again, Father Sellinger, and I hope to see you soon.

Sincerely yours,

Joseph G. Schaffner Jr.

Joe Schaffner is a 1971 Loyola College graduate who

is currently at the U. of Virginia as a NDEA-IV student.

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# A SAD TALE, BUT TRUE

by Bob Byington

On March 8, at 8:00 p.m. in Butler Hall Lounge, there will be a discussion of Venereal Disease, its causes, consequences and cure. This panel was planned over a month ago through the efforts of Professor Richard Sipe, and the Office of Campus Ministries.

The panel will be composed of Dr. Fritz Appollon, a gynecologist/obstetrician at Sinai Hospital, Dr. Marianne Benkert, a psychiatrist, Mr. Sipe of the Counseling Center, Mrs. Jean Lombardi of Loyola's Health Service, Sister Catherine Kelly, who is also a nurse, and Eugene Ahern, S.J., of Campus Ministries. A recent cover story in NEWSWEEK pointed out the misconceptions and ignorance which many people have about Venereal Disease, and that the entire nation is in the grip of a V.D. epidemic of unparalleled proportions. As infectious diseases, syphilis and gonorrhea are outranked in incidence only by the common

cold, the V.D. is now first among the so-called reportable communicable diseases, for the number of cases each year exceeds those of strep throat, scarlet fever, measles, mumps, hepatitis, and tuberculosis combined. This year, 624,000 new cases of gonorrhea will be reported. But an estimated four cases occur for every one reported, so the real figure is more than two million.

V.D. is particularly rampant among young Americans. At least one in five persons with gonorrhea is under twenty. In fact it has been calculated that the probability of a person acquiring V.D. by the time he's twenty-five is about fifty percent. And what makes this state of affairs hard to comprehend is the simple fact that both syphilis and gonorrhea can be cured by anti-biotics. After 1947, the number of cases dropped steadily for a decade through the use of these drugs. Then a vast blanket of complacency settled down over

government, the medical profession, and the public. Funds for V.D. control dropped off, and V.D. began its stealthy climb up the statistical ladder. A sad tale, but true.

CON'T FROM P. 8

rod Floyd played the entire game but could only find the basket four times with 18 attempts. He finished the evening with 13 points.

Butler hit five for five from the charity stripe. He also pulled in six rebounds and had three assists.

The game on the boards was fairly even with Virginia Tech grabbing 37 rebounds and Loyola hauling in 34. Bristew pulled down more than the rest of his team combined. Mike Krawczyk paced the Greyhounds with nine rebounds.

The game ended a Virginia road trip that saw the hapless cagers lose two games by five and two points.

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# CAMPUS MINISTRIES CORNER

by Fr. Eugene Ahern

Since the most interesting thing that has happened on the campus since I arrived here was the Dean of Student Personnel's letter and the student reaction to it, I feel compelled to say something about these events. People complain about the difficulty of getting news around the campus; events occur but no one knows about them. In this case there was no problem about getting the work around. Never was news so effectively or so rapidly communicated. Which goes to show that what affects us personally is the only thing that is certain to stir up our interest. Bangladesh, the Berrigans, Northern Ireland, and the issues they raise do not seem to bother people very noticeably, but an interpretation of a few rules for conduct in the residence halls (rules which many students felt were already implied in the general policy governing residence-hall life) does stir up considerable interest. Maybe this says something about our priorities, and what it says

may be more dangerous to the spirit of Loyola than a "no concern for conduct" policy would be.

In the last issue Campus Ministries Corner manifested its concern about the quality of life in the dorms. Certainly the Dean's letter by itself does not solve the problems of dorm life. It does not touch, for example, the problem of excessive drinking caused by boredom and leading to vandalism.

Hopefully, however, the occasion of this letter may prompt us to discuss some important topics, of which sexual conduct in college housing is just one. In a reasonable way we must discuss questions such as: boredom in the dorms, the availability of recreation facilities such as T.V., the planning of inexpensive social activities, the reorganizing of dorm government. The Dean's letter also forces us to address ourselves to the following difficult questions.

Can a College of this kind be in different to what goes on in college housing; does the fact that four hundred people of the same age live in the same place modify the usual landlord-tenant relation; what is the relation between morality and the prohibition of external behavior; how relate the students' right to privacy and the College's right to a good reputation; if most students felt the three prohibitions were implied in the policy, why the reaction when these prohibitions were explicated; are not the three prohibitions part of a larger perspective which involves the meaning of human sexuality, and the rise in divorce and abortion in American society at large? These are important questions and must be discussed in a reasonable way. The reaction of the student body was commendable, in asking for discussion. I hope we all continue to act reasonably.

## 'FARE THEE WELL'

BY JIM McCrory

I knew I shouldn't have taken the bus that day. But for a change; to get away from the parking meters -- well it was my mistake. I would soon enough pay for it. Kooks! That's who ride buses -- the en massed transit. They put bodies in motion, but take care to leave your mind behind. I forgot when the bus came.

I got on. It was fifteen cents. (Talk about long, long ago!)

It should have been in my pocket. "Excuse me, driver, do you have change for a five?"

"No."

"No?"

"No."

"Well I only have a five."

"Get off the bus."

"No."

"No?"

"No."

"I said, 'get off the bus'."

Then the door opened and I sat down.

"Hey, listen Mack, I said get off the bus."

"I know you did, and I will."

"Well."

"Oh quite well, thank you!"

"Are you trying to be funny?"

"Not at all, but I like charades...I would say that you're trying to be ridiculous. Am I right?"

"No."

"No?"

"No."

"Well, at least don't lose your temper, after all it's only a game."

"What do you mean a game? I'm serious!"

"Really?...I shan't have guessed that, but then I haven't played with you before. Do you play often? Shall we play again?"

"No."

"No?"

"No."

"A pity."

"Listen you creep, you're getting me aggravated!"

"And you sir, (pardon the expression) are getting me

nowhere."

"I'm the driver of this bus and I don't have to take this abuse from the passengers."

"No?"

"No!" (Almost screaming)

"No...Of course you're right; you don't have to take it from the passengers; but since you refuse to allow me to become a passenger, then I must insist on abusing you."

"No! (Now screaming) Stop it! Don't do it anymore."

"Then you agree, I can ride the bus."

"No, I don't know, how can you if you don't pay?"

"Did you pay?"

"No, of course not."

"No?"

"No...I'm the driver, I don't have to pay."

"Why, are you something special?"

"No, not really, but I don't have to pay."

"Good for you, let's both not pay -- wouldn't that be fun?"

"No."

"No?"

"No...Do you want me to get violent?"

"Will it help you to drive the bus?"

"No, of course not."

"Then you had best not, after all violence and driving don't mix. If you had an accident, you might lose your job."

"But I don't like my job."

"No?"

"No."

"No...I didn't realize that, you do everything a driver does so well. Please, sit down and tell me about it."

"Well I really shouldn't -- the passengers will be late."

"Naturally, but this is a transit bus, they're supposed to be late. They expect it -- don't disappoint them."

"You're right, I never thought about it that way."

"Of course you didn't, now sit down and talk to me."

"You're very kind."

"Why thank you, it's not often that one hears that from a transit driver. Usually it's, 'Step to the rear'. Horrid! The thing is that they don't know what it is like in the back of the bus."

"Is it bad?"

"Atrocious."

"No...really?"

"Nothing like it."

"How bad?"

"Do you eat sardines?"

"Sure, doesn't everybody?"

"No."

"I didn't realize..."

"No, I see you didn't...but that isn't the point."

"No?"

"No. The point is about the sardines. Did you notice anything unusual about them?"

"No."

"Beastly. Not even the ones in the back of the can?"

"No...What is it?"

"It's their eyes, the ones in the back stare at you."

"I had no idea."

"It's terrible I tell you."

"Now I'm upset, I don't think I can drive the bus any longer."

"Would you like me to?"

"Would you mind?"

"No."

"I can just ride."

"Certainly, but first you must pay."

"But I'm the driver, I don't have to pay."

"Correction, you were the driver, but now I am, and you must pay or leave the bus."

"Why?"

"Company policy -- all passengers must pay."

"Suppose we make a deal. If I change your five and pay your fare, will you let me drive my bus?"

"But I wanted to drive it, that's what I had intended from the beginning."

"If you don't let me drive -- I'll take drastic action."

"No you won't."

"No, you don't think so?"



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# HOUNDS DEFEAT HOMEWOOD FIVE

Loyola beat Hopkins Thursday 88-73 at Homewood campus.

However, Ed Butler threw his knee out and word from Coach Dougherty is that Butler

## SPORTS DESK GETS LETTER

This letter is in reference to the flagrant show of discrimination towards the members of the sophomore Intramural Football Team, Rams. This discrimination is manifest in the selections of the Intramural All-Star Team. The voters have made a complete farce of the concept of an all-star team. The fact that there are only two members of Ram's team represented on the defensive unit is a tribute to the political undertones that influenced the selection of the team. It is common knowledge that certain members of System's team, also members of the All-Star Team, are the actual Sports Editors for the Greyhound. This fact must be taken into account when considering that the System is represented by eleven members on the All-Star teams. Furthermore, the voting procedure that is followed, that is, who votes and what weight these votes carry, is not revealed. This is further indication that it is in the hands of the Sport Editors. If this is the case, then it is evident that the so-called unbiased, objective reporting that is to be expected not only from the Sports Editors, but the paper as a whole is a complete illusion.

RAM

Ed.'s Note:

If ignorance is ever a defense, I have an iron clad case. Not only does the Sports Staff not run plays for system, this editor doesn't know a single system player.

You're correct about the weight and people who vote. They don't even know who they are.

Thanks for writing.

## THE GREYHOUND NEEDS TYPISTS AND PROOF-READERS

MEETING FOR ALL MEMBERS- GREYHOUND STAFF SUNDAY 2 P.M. RUZICKA HALL

will definitely not play in the Mason-Dixon Tournament this weekend.

The Greyhounds won the battle with Mike Krawczyk leading the scoring with 28 points. Mike pulled in 13 rebounds for the 'Hounds before collapsing with the bad knee.

Rod Floyd scored 17 points while Butler had 12 points, 11 rebounds and 7 assists.

Gwiazdowski was the fourth Greyhound in double figures with 10 points.

Ray Turchi hit for 5 points and 7 assists.

In his first game in varsity uniform, Kevin Robinson hit for 2 points and 4 assists. Robinson has consistently hit for 28 or 30 points on the Freshman team and was called up to replace Jerry Hunt, who is out for the season with a bad arm.

For Hopkins, Gary Handelman scored his 1,000th point, scoring 25 for the night.

The Jays were unable to get off the ground as Loyola defeated the "Down the Road Gang" for the second time in one week.

## FRESHMEN HANG CLOSE

The baby 'Hounds lost to the Towson State Cubs at Towson, 79-74. Paul Farnan, Mark Lamb, Kevin Robinson and Steve Westcott all shot in the double figures.

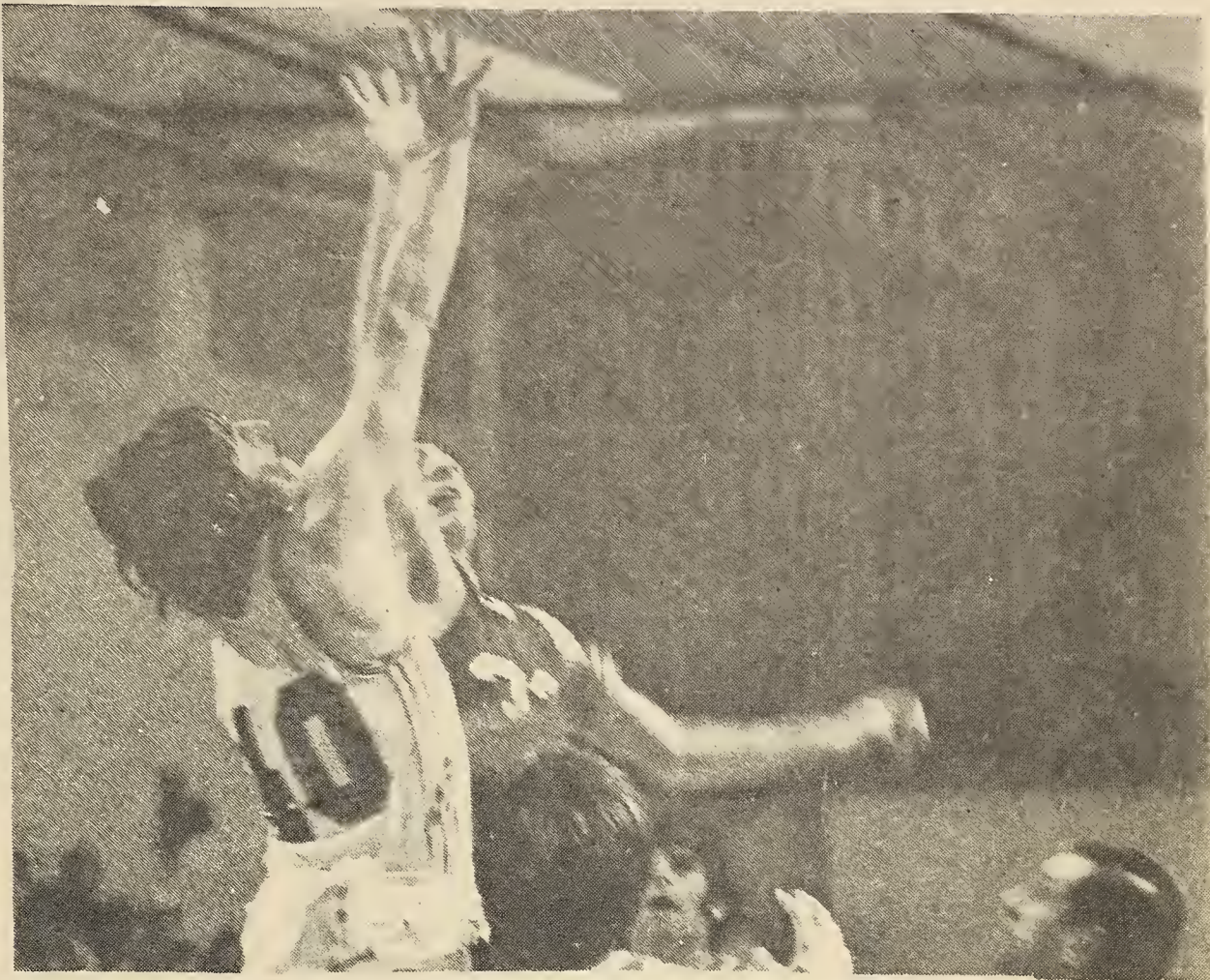
The Frosh moved ahead early in the game with an 8-2 lead, but from then on the contest was a see-saw battle. The 'Hounds struggled valiantly against a team with height and weight advantages, but their poor defense and a plague of missed outside shots in the first half crippled their effort. By halftime the score was a precarious 56-54 in favor of the Cubs.

With the beginning of the first half Loyola again moved out into an early lead, but like the first half, Towson snapped back, with the scoring edge wavering between the two teams, again and again.

With four minutes left in the game, Towson State had racked up a 10 point lead. But again, Loyola countered with some good, efficient passing and with only 1:05 showing on the scoreboard, closed the gap to where they were trailing Towson 73-72.

Lamb closed out the game with a total of 16 points and 19 rebounds. Robinson chalked up 23 points and 14 rebounds.

The Freshmen Team is now without the services of Kevin Robinson who was moved up to the varsity.



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## "SARAH" TO OPEN

by Chris Olert

On Thursday, March 9, "Sarah and the Sax," a play by John Carlino, will be presented at 8:00 p.m. in Cohn Hall.

The play deals with an encounter at a park bench between a complacent Jewish matron and a maladjusted young Negro musician. It runs approximately one hour.

The performance in Cohn Hall will feature John E. Byrd, a New York actor who has done a variety of parts on stage, in films and in television. Byrd most recently appeared in the part of Byrd in THE GREAT WHITE HOPE. He is currently at Princeton University's McCarter Theatre.

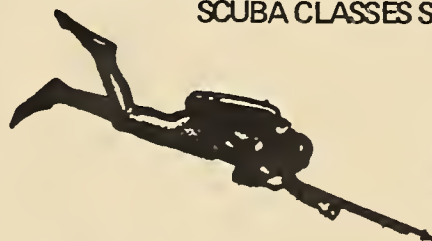
After the performance, there will be a discussion about the play. The actors welcome questions concerning this piece or the theatre in general.

The play is open to the public. Admission is two dollars general admission and one dollar for students. The play is sponsored by the Student Government and the Student Personnel Office. Tickets are available at the door.

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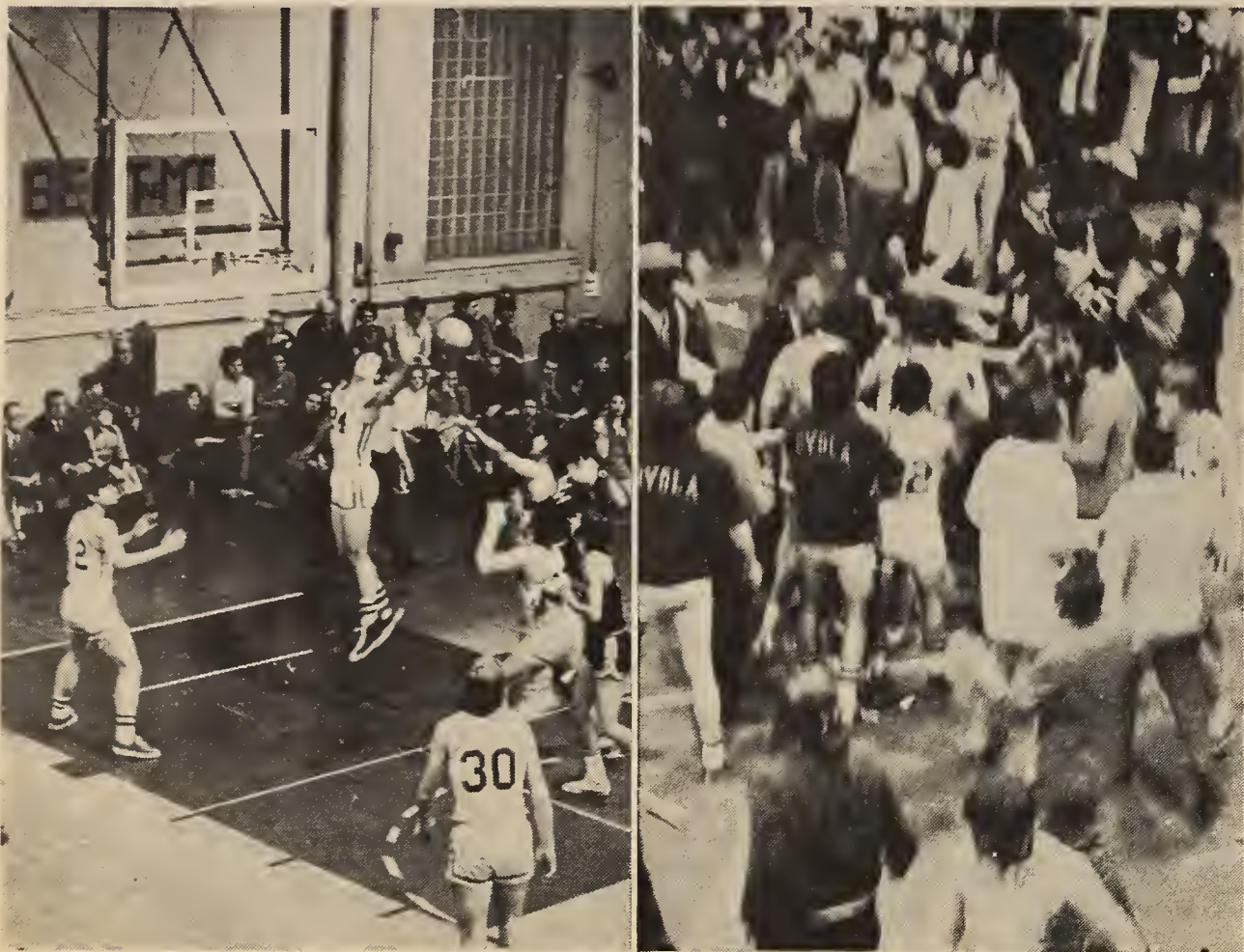
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# LOYOLA WINS CHARLES STREET CONFERENCE



'Hounds against the Mount: Two Versions of Defense

(yearbook photo)

## MASON-DIXON PREVIEW

Loyola drives down York Road this weekend to defend its Mason-Dixon Championship. It was harder to get than it will be to defend.

Ed Butler will not suit up for the tournament. This year, however, it isn't fatal, the Greyhounds could end the hopes of any team in the Conference with just four men on the court.

None of the teams, with the possible exception of C. U., could beat Loyola with a healthy Butler. The games Loyola couldn't win this year can be counted on half a hand. None of these games were against Mason-Dixon teams.

If Bob O'Hara puts in half as many buckets as he did against the Mount, the Greyhounds will be N.C.A.A. bound.

For that matter, if one of the

guards puts in fifteen points, it'll be all over. Floyd, Gwiazdowski, and Turchi all have the ability to sound taps for Randolph-Macon.

This observer picks Turchi to break it open for two reasons. One, Turchi is the best ball handler around. In a tough game, ball control makes the difference. Two, he's a senior. He has all the psychological advantages for a great game.

I'm not picking starters, just stars.

It's ironic that Butler hurt his knee before the Tournament. He usually doesn't go out of his way to talk to reporters but last week he said the players wanted this one because they wanted to go to the N.C.A.A. College Tournament.

If Loyola finds the hoop this weekend and makes it to the N.C.A.A., Butler's loss makes winning later pie in the sky.

This, too, may be the year to do it, with three starters graduating, there's going to be many gaps. Butler, a junior, is also reportedly playing his last year. We've heard this before but it gets harder to comprehend the more Butler plays.

This year isn't over, though; the 'Hounds have several more games to play and they haven't let anyone down in two years.

Make the game tonight. Let the three Philly boys know their years at Loyola are appreciated. It's the best entertainment in town for a buck.

## GRAPPLERS TAKE FOURTH

In the Mason-Dixon Wrestling tournament held at Towson State College Saturday, Feb. 26, Loyola took fourth place as five of the matmen finished first, second or third.

Andy Amasia was the lone victor for the Greyhounds in the double elimination tourney. Amasia defeated McIntyre of UMBC in the first round, Jacobson of BU in the second and Dillon of Towson in the final round to clinch a first for Loyola early in the match. He wrestled at 134 lbs.

Steele and Clisham brought home second place silver as they wrestled at 118 and 142 lbs., respectively. Steele defeated Terry of Gallaudet, Feldburg of UMBC and lost to Ardis of Towson in the final match. Clisham made it through the first round by

beating Strevig of UMBC. In the second round he wrestled Outten of Towson and chalked up another win. In the final round, Clisham lost to Bowman of BU.

In the 150 and 177 lb. weight classes, Corker and Conner both captured thirds. Corker won in the first round, lost in the second, but won his last two matches to move to third place. Connor had a bye his first round, then lost the second. He came on strong, winning the next two matches for a third place finish.

Four more Greyhounds wrestled at the tournament, which gave the team a representative in all but one weight class. Reden, Fiedler, Herlihy and Shisler wrestled in the 126, 138, 167 and unlimited weight classes, respectively.

## MOUNT LOSES TWICE

Mount St. Mary's shot a miserable 35% from the floor Saturday, Feb. 26 to get blown off the court by Loyola, 92-61.

Bob O'Hara hit from all around the key with a fantastic 13 for 16--good for 26 points. O'Hara crashed the boards for tip-ups, shot from the corner, then moved out to the top of the key. With 26 points, 15 rebounds and 4 assists, O'Hara lead all scorers with one of the best shows of hustling of the season.

Mike Krawczyk had 21 points and 17 rebounds.

Gene Gwiazdowski scored 18 points, shooting 8 for 12 from the floor while Dan Rendine had 14 points with 6 for 6.

In a game where Marquis of Queensbury rules applied, Kevin Robinson stepped into a "haymaker" in his second game on the varsity team, while Rodney Floyd had 8 points, 2 rebounds and a TKO over some hapless Mountie.

Father Sellinger was at one

end of the court while ringside was at the other.

Ray Turchi hit for 3 points, and Mike Castillo had 1 hoop, Kevin Robinson, Mike Kaiser and Bill Gleason were held scoreless.

### STATS. DON'T WORK

Loyola lost to Roanoke on Roanoke's home court last week, 72-67.

In a game with freak statistics, Roanoke had four men in double figures while only Rod Floyd and Mike Krawczyk could make the score for Loyola.

Roanoke shot 37% from the floor while Loyola hit for 52%. This can be explained by the fact that Roanoke took 75 shots from the floor making 28 while Loyola took 54 and also hit 28. At the foul line the hosts won the fame with 16 points compared to 11 for the Greyhounds.

Rebounds complete the story with Loyola pulling in 33 while Roanoke hit the boards all night finishing with 69 'bounds.

After Krawczyk and Floyd, the six other Loyolans hit for 34 points among them.

Dan Rendine hit for 9 points; Gene Gwiazdowski had 6 from the floor and 2 from the foul line for a total of 8. Ed Butler and Bob O'Hara had 7 and 6 points respectively. Ray Turchi hit for 2 buckets and 4 points. Brian Flanagan attempted one field goal and missed.

### TIGERS BITTEN

Loyola cruised to a 62-54 Mason-Dixon Conference win over Towson State, February 15 at Towson.

Mike Krawczyk scored 12 of his 17 points in the first half as he and Ed Butler, with 15 points, virtually controlled the boards.

Loyola started off fast with the team doing everything right. Defense was good with a zone in which Towson was held to 19 points while the 'Hounds had 34 in the first 50.

Meanwhile, Loyola showed good teamwork not only under the boards but from the air where Rod Floyd and Gene Gwiazdowski hit a total of 16 points. Danny Rendine came through with 12 points. Ed Butler, usually a defense oriented player, finished the evening with 15 points. Mike Krawczyk paced the team with 17 points and 21 rebounds.

In the second half Towson started its comeback and cut Loyola's lead to four (41-37) with 10 minutes left in the game; then Witherspoon of Towson fouled out. The 'Hounds started their drive. With three minutes left in the game, Loyola opened a 10-point lead which finished Towson for the night.

### VICTORY COMES HARD

With their latest victory over rival Hopkins, 79-70 Loyola College maintained its supremacy in the C.S.C (Charles Street Conference). Winning their third in a row, Loyola improved its over-all record to 14 wins against 7 defeats.

The tip-off was controlled by the Good Guys in the white uniforms. Judging by the early tempo of the game, it appeared to be Loyola's night.

Soon, however, Loyola also had a tough time finding the basket. Loyola's lead quickly disappeared as they went from a 10-6 lead deficit due to a combination of Hopkins' hustling and Loyola's cold hand. It seemed as if Loyola was determined to take the outside shot because of their inability to penetrate the formidable Hopkins' zone.

By the end of the first half, Hopkins' lead had narrowed to 5, with the score 37-32.

In the second half, Hopkins increased their lead to 9 (45-36) with 14:00. Gwiazdowski was again called from the bench to add scoring punch to the 'Hounds. From here on in, the White Offensive Machine began to move. Butler and Floyd finally began hitting with Loyola winning 79-70.

### TECH. EDGES HOUNDS

Virginia Tech defeated Loyola in Virginia 72-70. Both Ed Butler and Dan Rendine fouled out with several minutes left in the game.

Tech's Allan Bristew and Bill McNeer scored 54 points between them. Bristew hit ten and fourteen from the foul line; McNeer hit eight for nine.

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